

**2009**  
**OHIO COUNCIL OF TEACHERS OF MATHEMATICS**  
**ELEMENTARY APPLICATION**

**Application Deadline: February 15, 2009**

\_\_\_\_ Classroom Teacher Award for the \_\_\_\_\_ District (send to district director)

OR

\_\_\_\_ **Miller/Werner** Award Only (previous district winner) (send to district director-at-large)

Note: You must be teaching Grades K-6 or Grades 7-8 if teaching mathematics less than 50% of the school day

Name: Home Phone: E-mail:  
Address:  
City: State: Zip:  
School: School District: School Phone:  
School Address: County:  
City: Zip:  
Principal's Name  
Superintendent's Name Address:  
City: Zip:  
Current Teaching Assignment:

**Educational Background** (reverse chronological order)

<u>Dates</u>	<u>Institution</u>	<u>Degree</u>
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**Teaching Experience** (reverse chronological order)

<u>Dates</u>	<u>Institution</u>	<u>Assignment</u>
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Total years of teaching experience:

Nominee's Signature:

Complete the remainder of this form on your own paper. Word process if possible. Remember, quality, not quantity, of supporting evidence is the most important criteria in determining district winners. Be selective in your listings, emphasizing recent activities that testify to your expertise as a mathematics instructor and teacher leader. (This application can be found at [www.ohioctm.org](http://www.ohioctm.org) and can be completed and sent to the district director by email.)

1. Describe your philosophy of teaching mathematics. How does your classroom setting, teaching style, etc. reflect your philosophy to help your students learn mathematics?

2. Share at least two specific mathematics related activities that you have used with your class. (Describe the activity and student action but do not include the lesson plan.)
3. In reverse chronological order, list professional activities (those relating to mathematics) with which you have been involved. Notes dates of involvement, listing organization and type of activity (membership, conference, workshop, seminar, university class, etc.)
4. In reverse chronological order, list ways in which you have shared your mathematics education expertise with others. This might include various leadership roles in your school and/or district, workshops, seminars, mentoring, sponsoring student groups, etc. Please note dates of involvement.
5. A recommendation written by an administrator or a colleague.

District Directors:

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District Director-at-large  
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