

**OHIO COUNCIL OF TEACHERS OF MATHEMATICS
2009 SECONDARY APPLICATION**

Application Deadline: February 15, 2009

____ Classroom Teacher Award for the _____ District (send to district director)
OR

____ **Buck Martin** Award Only (previous district winner) (send to district director-at-large)

Name: _____ Home Phone: _____ E-mail: _____
Address: _____
City: _____ State: _____ Zip: _____
School: _____ School District: _____ School Phone: _____
School Address: _____ County: _____
City: _____ Zip: _____
Principal's Name _____
Superintendent's Name _____ Address: _____
City: _____ Zip: _____
Current Teaching Assignment: _____

Educational Background (reverse chronological order)

<u>Dates</u>	<u>Institution</u>	<u>Degree</u>
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Teaching Experience (reverse chronological order)

<u>Dates</u>	<u>Institution</u>	<u>Assignment</u>
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Total years of teaching experience: _____

Nominee's Signature: _____

Complete the remainder of this form on your own paper. Word process if possible. Remember, quality, not quantity, of supporting evidence is the most important criteria in determining district winners. Be selective in your listings, emphasizing recent activities that testify to your expertise as a mathematics instructor and teacher leader. (This application is on-line at www.ohioctm.org and can be completed and sent to district director by email).

1. Describe your philosophy of teaching mathematics. How does your classroom setting, teaching style, etc. reflect your philosophy to help your students learn mathematics?
2. Share at least two specific mathematics related activities that you have used with your class. (Describe the activity – do not include the lesson plan)

3. In reverse chronological order, list professional activities (those relating to mathematics) with which you have been involved. Notes dates of involvement, listing organization and type of activity (membership, conference, workshop, seminar, university class, etc.)
4. In reverse chronological order, list ways in which you have shared your mathematics education expertise with others. This might include various leadership roles in your school and/or district, workshops, seminars, mentoring, sponsoring student groups, etc. Please note dates of involvement.
5. A recommendation written by an administrator or a colleague.

District Directors:

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District Director-at-large
Laura Anfang
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